

Epiphany Learning Takes Walker Elementary's Personalized Learning Environment to the Next Level

Walker Elementary Quick Facts

- Located in West Allis, Wisconsin
- 4K-5 Public School, 387 Students
- 33 Staff Members
- Multi-age Classrooms
- Co-teaching Environment
- 1:1 Tablet Program
- 47% of Students in Free/Reduced Lunch Program

Background

In 2011, Walker Elementary School began its transformation from a traditional learning environment to a NextGen school, a school that embraces personalized learning and seamlessly integrates technology into classroom instruction and design. The school sought to create an environment that supported a growth (not fixed) mindset, student advocacy and lifelong learning. The changes included a shift from legacy classrooms to multi-age classrooms and co-teaching.

The transformation was based on Walker Elementary's desire to not only create a learning environment that drives content knowledge and academic achievement, but also creates learners that can collaborate with others, understand why they're learning, be able to do things without being told, and make educated decisions for themselves.

To support this transformation, Walker Elementary created personalized learning plans and goals for each student, but the documentation varied in makeup and location. Now, Walker Elementary was looking to take personalized learning to the next level. It sought to build on its success to date while continuing to improve desired academic outcomes - students' college readiness and fundamental math and reading skills.

Walker Elementary's Personalized Learning Technology Requirements



Walker Elementary School was looking for a scalable personalized learning platform to:



Streamline its personalized learning process - a platform that would have learner profiles, goals and evidence of learning all in one place



Link to existing technologies and learning applications



Facilitate improved communication among learners, teachers, administrators and parents/guardians



Build on its efforts to better understand individual learners

Epiphany Learning Delivers School-Wide Results for Walker Elementary!

Walker Elementary's Personalized Learning Epiphany: Relationships Trump Everything!

“When we first implemented personalized learning, people would ask us what the most important piece was. Our first answer was conferring. Then, we said goal setting. **And, somewhere along the way we had our own epiphany. It's RELATIONSHIPS all the way.** Relationships trump everything and Epiphany Learning has helped enable this. The Learner Profiles provide immediate insights on individual learners to classroom and non-classroom teachers. Parents/guardians can also join the conversation and be involved in their learner's growth.”

Administrator & Educator Accolades

When we started personalized learning we tried paper and various apps. It was cumbersome for teachers and not user-friendly for students. Epiphany Learning is appealing, accessible and easy to use for our learners. It's efficient to have everything all on one platform.

Walker Elementary Academic Dean

Getting to know each of my students is my top priority. The Epiphany Learning Learner Profile identifies individual learner strengths and struggles, something that gives me great insight. It also helps me get to know who they are outside of school, deepening my understanding of them.

Walker Elementary Teacher

Epiphany Learning is personal. I'm able to see what students want for themselves. From there, I can devise lessons and pull resources to give them the learning experiences they want and need. This directly supports goal setting and provides evidence of learning.

Walker Elementary Teacher



Percentage of Walker Elementary School Students that are “College Ready” increased from 46% to 76% in just 5 months.



Student Math “College Ready” Percentage increased from 58% (2014/15 School Year) to 65% (2015/16 School Year).



Student Reading “College Ready” Percentage increased from 61% (2014/15 School Year) to 64% (2015/16 School Year).

Learner Successes

Learner on the Autism Spectrum

Learner Success: This student likes to be prepared for learning. Walker Elementary uses Epiphany Learning to create a front-loaded Personalized Learning Plan to prepare him for upcoming seminars. He'll also advocate for himself on areas he's not confident and ask for additional help. This level of personalization has made all the difference for this learner.

Learner Lacks Engagement

Learner Success: This student was unwilling to do work. The Epiphany Learning Learner Profile uncovered his interest in a specific learning activity, Haiku decks. Now, he's the first student to grab his tablet and get started. This simple learner connection greatly impacted his engagement and opened the door for future learning.

Learner Struggling in Traditional Teaching Environment

Learner Success: Student came from a traditional classroom environment where he struggled with discipline and learning. Epiphany Learning was leveraged to give him a choice and voice in his education. He was placed on his own learning path and once his needs were met at his level, he came to school excited to learn. He now feels valued as a team member and learner.